

School Plan

Progress Report 2013 - 2014

1. Principal and School

School: Nebo View Elementary
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2. Most critical academic need(s) identified in the School Plan

(automatically generated from the 2013-2014 School Plan)

- Mathematics
 - Reading
 - Fine Arts
 - Technology
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3. Provide a brief update for your local school board about how the school is implementing the 2013-2014 School Plan and how the School LAND Trust money is being spent. BE SPECIFIC!

This year we continue working on becoming a true PLC. Three of our teachers have attended a PLC conference. As a faculty we continue to discuss what it means to function as a PLC. Our teams are meeting weekly and discussing the four essential questions of a PLC 1. What do we want our students to know? 2. How will we know when they have learned it? 3. What will we do when they have not learned it? 4. What will we do when they have learned it? As a faculty we still have room to improve but we are well on our way. Development and use of frequent common formative assessments is one area we need to improve on so we can address question number two effectively.

Another area of a PLC we are working on is our answer to question numbers 3 and 4. Our intervention system is structured to address the needs of students. We provide extra time and support to students who need it and extension/enrichment activities to those who do not. We have hired three aides to assist in intervention times which ensures that smaller groups of students can be worked with. We still have work to do here. In most grade levels our assessments need to be more timely and targeted to allow for better identification of student needs. We also struggle at times with size of groups and quality enrichment activities. This will be a continued area of focus.

Special student support activities are doing well. Two music instructors are providing weekly music instruction to students. They are following curriculum that has been designed to give students some knowledge of music theory, history, and performance. A person has also been hired to facilitate a homework club where students can come after school and have a structured environment to do homework and receive any needed assistance. This person is also managing the take home leveled library along with the many volunteers it takes to run that program.

Funds spent through January:

Salaries for aides, music specialists, and facilitators:	\$9982.37
Travel, Lodging, and Registration for PLC conferences:	\$2005.93
Materials for intervention (reading):	\$514.72
Total	\$12503.02

4. Enter the total amount you ESTIMATE spending to implement the current 2013-2014 School Plan.

The Carry Over, distribution and total available funds are actual. Please enter the ESTIMATE the school expects to spend in 2013-2014. The ESTIMATED Carry Over to 2014 - 2015 will be automatically generated to the 2014-2015 School Plan.

Carry Over from 2012 - 2013	\$3,169
Distribution for 2013 - 2014	\$30,850
Total Available Funds	\$34,019
ESTIMATED spending for 2013 - 2014	\$33,000
ESTIMATED Carry Over to 2014 - 2015	\$1,019

5. The State Board Rule requires schools to report the dates when local boards approved the other plans for which community councils are responsible. The information displayed was entered in the 2012 - 2013 Final Report. Please update, if necessary. The dates when local school boards approved each plan may be viewed on each school page and will be updated with any changes you make here.

THESE ARE PLANS THAT ARE BEING IMPLEMENTED IN THE 2013 - 2014 SCHOOL YEAR and must have a 2013 approval date.

Charter schools: Choose Not Applicable for all plans, except where the school has a Reading Achievement Plan.

School Improvement Plan (required for all schools)	10/09/2013
Professional Development Plan (required for all schools)	10/09/2013
Reading Achievement Plan (required for all schools with K-3 grades)	10/09/2013

NOTE for Charter Schools. Charter Schools are only required to have a Reading Achievement Plan, if the school receives funding for the program. The other plans are not required.

School Plan 2014 - 2015

1. Briefly describe the School LAND Trust Plan by explaining each goal the council has identified. Plans should be research based. If your school has more than five goals, you will need to describe additional goals within the fifth goal.

Goal #1

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

Meet or exceed district averages of student proficiency and growth in Language Arts and Math in the 2014 – 2015 school year.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics Reading Writing

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

- Dibels for reading
- Grade level common formative assessments in both language arts and math
- Sage testing for math and language arts
- District benchmark testing for math
- School wide writing assessment

List the specific steps of the ACTION PLAN to reach this goal.

- Weekly PLC meetings to discuss the 4 essential questions of a PLC
- Professional development opportunities during the summer to work on curriculum, program alignment to standards, and assessment
- Professional development opportunities including PLC conference for those who have not attended one yet.
- Imagine learning software for all kindergarten and 1st grade students. After school imagine learning for targeted 2nd and 3rd grade students.
- Interventions focused on extra time and support in math and language arts for those who need it and enrichment for those who need it.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200) \$6750

Pay teachers for 18 hours of work over the summer to work as teams on curriculum, assessment, and standards alignment.

Other Purchased Services (Admission and Printing) (500) \$700

Admittance to PLC conference

Travel (580) \$1300

Travel to PLC conference

Goal #2

State the SPECIFIC goal including when the school will reach the goal. List ACTION PLAN steps below.

Provide special learning support for all of our students.

Choose the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics Reading Fine Arts Writing

Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

- Dibels for reading
- Sage testing for Math and Language arts
- District benchmark testing for math
- School wide writing assessment
- Successful music performance

List the specific steps of the ACTION PLAN to reach this goal.

- Weekly PLC meetings to discuss the 4 essential questions of a PLC two of which apply specifically to this goal. What will we do when students do not understand? What will we do when students do understand?
- Imagine learning software for all kindergarten and 1st grade students. After school imagine learning for targeted 2nd and 3rd grade students.
- Interventions focused on extra time and support in math and language arts for those who need it and enrichment for those who need it.
- Hire intervention aides to help during intervention block times or for after school support programs.
- Hire music specialist to provide weekly music instruction for all students that will include theory, history, and performance.

Planned expenditures — use the dropdown menu to select an expenditure category. You may select more than one category for this goal. Then enter the amount you plan to spend in that category with a short explanation describing the expenditure and how it is part of the ACTION PLAN. EXAMPLE for an expenditure in Salaries and Employee Benefits: One aide assisting with math instruction.

Salaries and Employee Benefits (100 and 200) \$19400

- Hire intervention aides to support all aspects of student support
- Hire music specialists to provide music instruction
- Hire a facilitator to manage after school homework program and take home library.

General Supplies (610) \$2000

- Intervention enrichment supplies including incentives, materials

2. Financial Proposal (This chart is automatically calculated from entries made in each goal.)

Estimated Carry-over from 2013-2014	\$	1,019
Estimated Distribution in 2014-2015	\$	30,496
Total ESTIMATED Available Funds for 2014-2015	\$	31,515

	Goal #1	Goal #2	Totals
Salaries and Employee Benefits (100 and 200)	\$6,750	\$19,400	\$26,150
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$700	\$0	\$700
Travel (580)	\$1,300	\$0	\$1,300
General Supplies (610)	\$0	\$2,000	\$2,000
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0

ESTIMATED Total Spent 2014 - 2015 \$ 30150

3. Please explain the reason for the ESTIMATED Carry-over to 2015 - 2016 of \$. It is more than 10% of the ESTIMATED Distribution for 2014 - 2015.

Funds identified to be carried over should be identified for a specific future need and should not be used as a savings account.

4. Plans for expenditures of an increased distribution:

The 2014-2015 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan? Please indicate the goal number identified in Question 2 and explain how the increased funds will further implement the action plan. Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution.

Additional funds will be used towards goal number one on software apps for ipads and computers. Also some would be used for ipads in the classroom to support goal number one for enrichment and intervention.

5. How will the plan and results be publicized to your community? (Please check all that apply.) If you would like free stickers and/or a stamp to identify School LAND Trust purchases such as books or computers, click here to request them.

- School website
 - Other: Please explain.
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E-mails sent home with summary.

6. The vote of the council/committee to approve the 2014 - 2015 School LAND Trust Plan was recorded in the minutes and took place on:

03/05/2014 7 Approved, 0 Not Approved, 1 Absent
